# Teacher action plan for assessment-capable learners

Use the following template to help you plan your inquiry. It is also downloadable from the Visible Learningplus website at www.visiblelearningplus.com/infohub. A three to four week inquiry will enable you to evaluate the impact of the strategies that you choose.

Name: …………………………….…………… Class: …………………………….…………… Curriculum area: ………………………………………………

Year level: ……………………………………. Unit: …………………………….……………… Focus students: ……………………………...…………………

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| Planning questions | Action plan | Implementation notes |
| What curriculum learning objectives will we focus on? | | |
| What evidence will I use to find out where students are at? |  |  |
| I will calculate the effect size for academic gains (the Visible Learning website can support you to do this) |  |  |
| How will I share the results with students? |  |  |
| What specific assessment-capable outcomes do I want my students to build or strengthen? | | |
| What tools will I use to find out how assessment-capable my students are? |  |  |
| What will I be looking for? |  |  |
| What knowledge as a teacher do I need to know/do to support these outcomes? | | |
| What support will I need? |  |  |
| Who else can support me? |  |  |
| Planning questions | Action plan | Implementation notes |
| What new Visible Learning approaches will I trial? | | |
| (Name the strategies) |  |  |
| How will I monitor the impact of these new practices daily? | | |
| What should I be looking for with my focus students? |  |  |
| What has been the impact on learners? | | |
| What achievement gains did they make? I will calculate the effect size for academic gains |  |  |
| Are students more assessment-capable? | | |
| What tools can I use to evaluate this? |  |  |
| Evaluation of my inquiry | | |
| What are my next steps? | What are my next steps? | What are my next steps? |
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