



Reflection

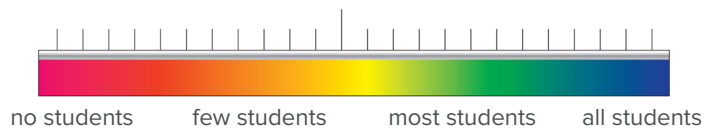
Activity page

Ensuring that students are assessment-capable learners is the most important thing we can do to raise student achievement.

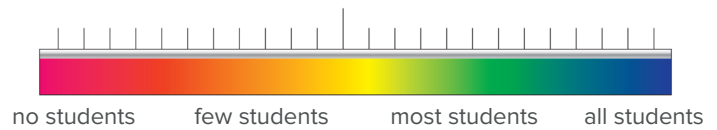
The final task for this first session is to reflect on your own classroom. Use the continua below to mark where you think your students are in relation to being assessment-capable.

My students:

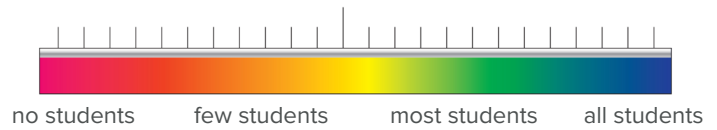
know what they are learning in each lesson



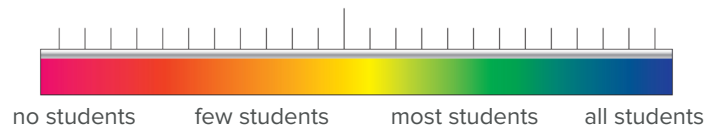
ask questions about their learning



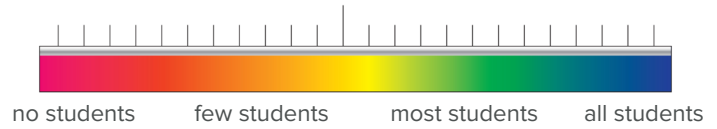
are comfortable saying they don't know and/or need help



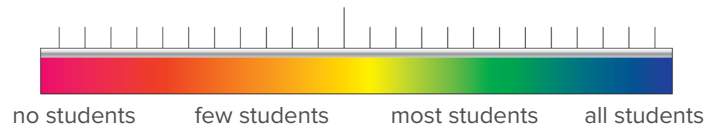
see errors as opportunities to learn



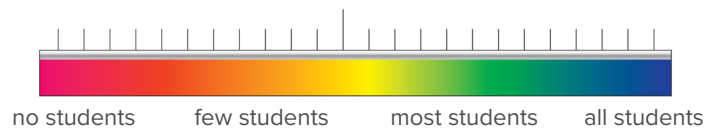
actively seek feedback



understand the learning intentions of each lesson

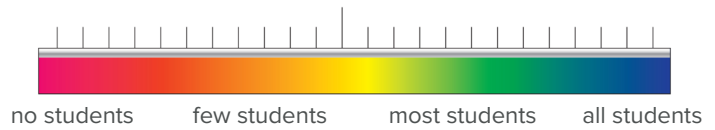


can self-assess accurately against success criteria and know their next learning steps

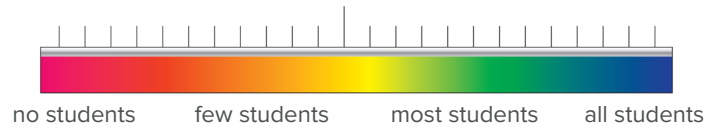




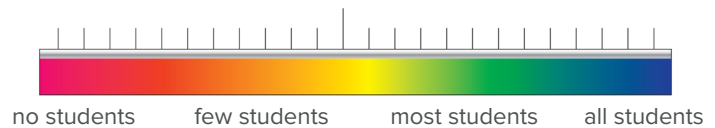
can peer-assess accurately against criteria and give feedback on the criteria



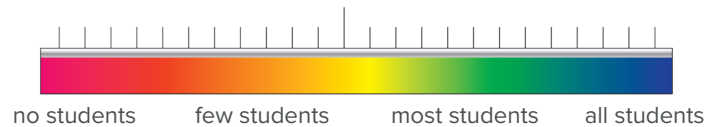
can set SMARTER goals and self-monitor their progress (specific, measurable, ambitious, reliable, timely, evaluate and re-evaluate)



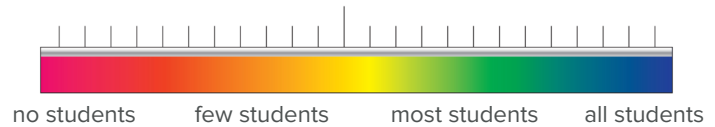
understand the assessment tools being used and what their results mean



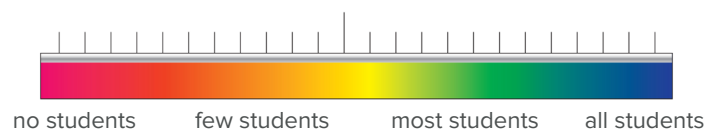
seek and aspire to challenge



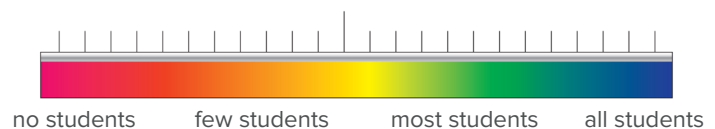
positively support their peers' learning



know what to do when they do not know what to do



have metacognitive skills and can talk about how they are learning (e.g. systematic planning, memory, abstract thinking, critical thinking, problem-solving)



can answer: Where am I going? How am I going? Where to next?

